

Diamond ranking/ winner activity

Best used: For identifying priorities once a set of issues have been identified

Equipment required: 9 issues, each written on a separate piece of card/ post-its to form a set. Ensure you have enough sets for the group you are working with....assuming 3 or 4 people will work together

How it works: Divide participants up into smaller working groups. Give each group a set of cards as described above. Ask the group to rank the issues in order of priority using the following layout. The issue placed in position 1 is considered to be the most important, position 2 and 3 are equally important but not as important as 1, issues in positions 4,5 and 6 are of interest, positions 7 and 8 are of little concern and position 9 is of no concern/low priority

1.		
	3.	
4.	5.	
	8.	
9.		

Once each group has sorted their individual priorities, ask them to share their layouts with the rest of the group. Is there a consensus on the top priority or the three top priorities? Can they agree the top 3 as a group?

You can then use the How? How? How? activity to create actions for the priorities. These can then become part of your FFLP school action plan.

